COATESVILLE AREA SCHOOL DISTRICT



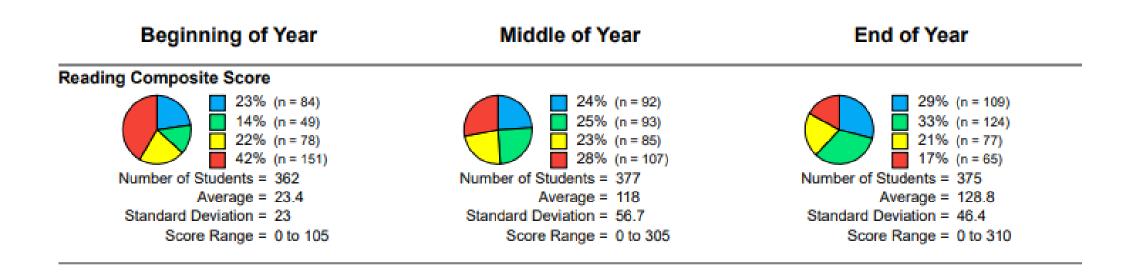
22-23 SPRING DATA UPDATE

Reading/English Language Arts

- ► This is our first year implementing Open Court Reading (K-5) and Wit & Wisdom (6-7). We will likely see greater gains next school year as we tighten up our implementation and provide additional coaching/professional development. Our teachers embraced our new resources and have grown tremendously this school year.
- Our current second and third grade cohorts were impacted the most by COVID (school closure and disruptions to learning during their kindergarten and first grade years).
- A variety of factors impact student achievement/growth (inconsistent staffing, student attendance, behavior, etc.).
- We are already taking the necessary steps to support buildings that have a higher percentage of students qualifying for tiered supports and services.



Kindergarten

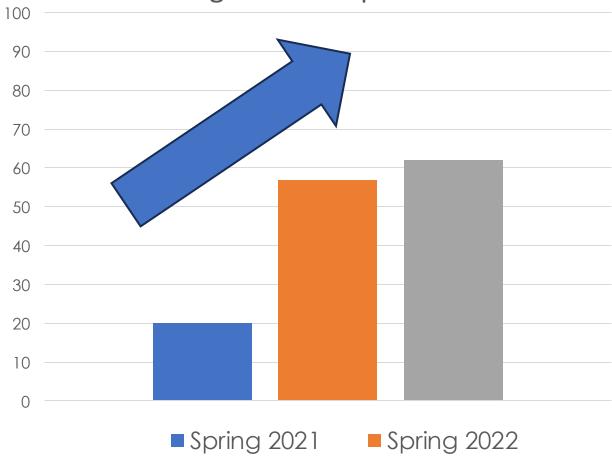


At/Above Benchmark 37% --> 62% (65% of students that started and ended the school year with us.) Well Below Benchmark 42% --> 17% (Only 65 students district-wide will require intensive support moving into first grade, down from 165 students this school year.)

Kindergarten Multi-Year Comparison Mathematics

- >% of Students At or Above Benchmark increased
- **>**20% → 57% → 62%

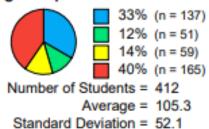
Acadience Reading: Kindergarten Composite Scores



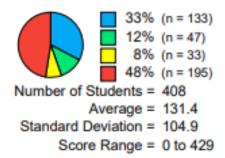
First Grade

Beginning of Year

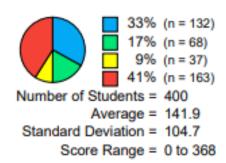
Reading Composite Score



Middle of Year



End of Year



At/Above Benchmark 45% --> 50% Well Below Benchmark 40% --> 41%

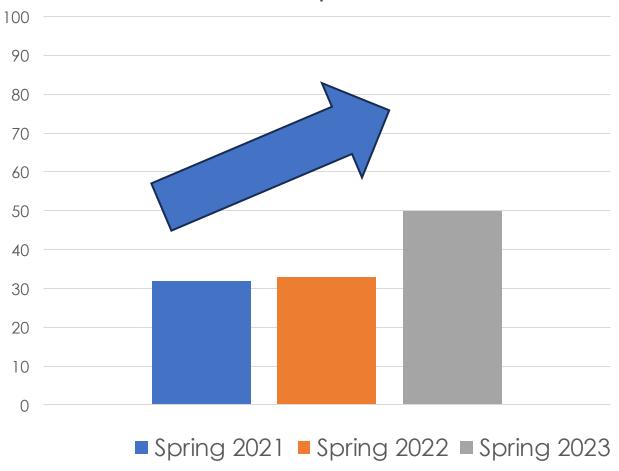
Score Range = 0 to 269

Kindergarten Multi-Year Comparison Mathematics

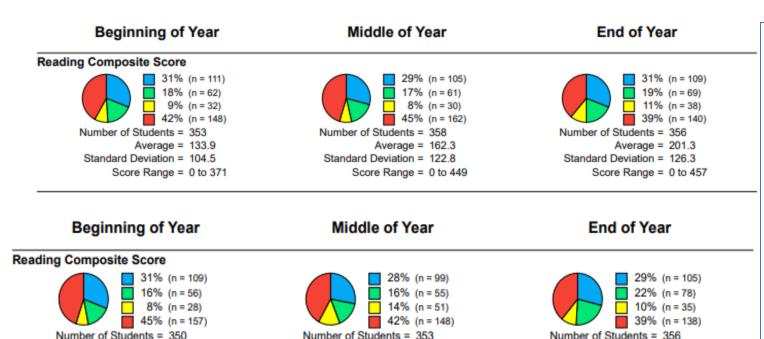
>% of Students At or Above Benchmark increased

32% → 33% → 50%

Acadience Reading: First Grade Composite Scores



Second and Third Grade



Average = 250.8

Score Range = 4 to 578

Standard Deviation = 147.4

Average = 196.7

Score Range = 0 to 529

Standard Deviation = 137.2

Second Grade:

At/Above Benchmark 49% --> 50%

Well Below Benchmark 42% --> 39%

Third Grade:

Average = 302.9

Score Range = 5 to 657

Standard Deviation = 159.8

At/Above Benchmark 47% --> 51%

Well Below Benchmark 45% --> 39%

Fourth and Fifth Grade

End of Year Beginning of Year Middle of Year Reading Composite Score 32% (n = 110) 31% (n = 107) 13% (n = 46) 18% (n = 62) 17% (n = 59) 9% (n = 31) 11% (n = 38) 45% (n = 155) 40% (n = 138) 30% (n = 104) Number of Students = 342 Average = 257.8 Average = 303.3 Average = 370.4Standard Deviation = 143.3 Standard Deviation = 138.3 Standard Deviation = 142.5 Score Range = 0 to 620 Score Range = 3 to 631 Score Range = 2 to 727

Beginning of Year

Reading Composite Score 27% (n = 91) 10% (n = 32) 32% (n = 107)

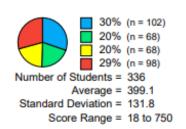
32% (n = 106) Number of Students = 336 Average = 301

Standard Deviation = 129.4 Score Range = 0 to 605

Middle of Year

33% (n = 111) 11% (n = 37) 25% (n = 85) 31% (n = 106) Number of Students = 339 Average = 348.9 Standard Deviation = 117 Score Range = 9 to 652

End of Year



Fourth Grade:

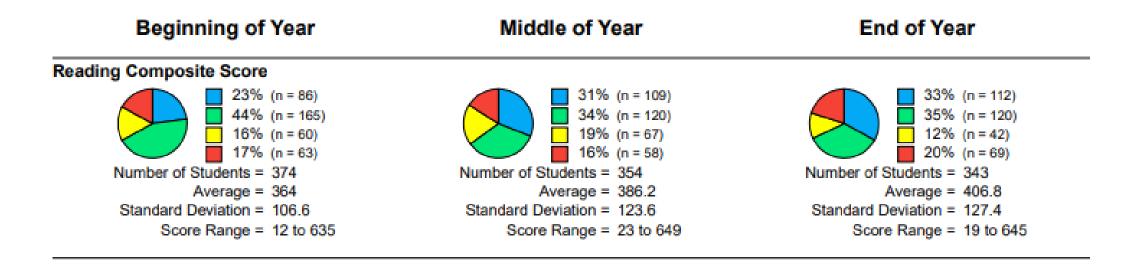
At/Above Benchmark 45% --> 50%

Well Below Benchmark 45% --> 30% (WOW!)

Fifth Grade:

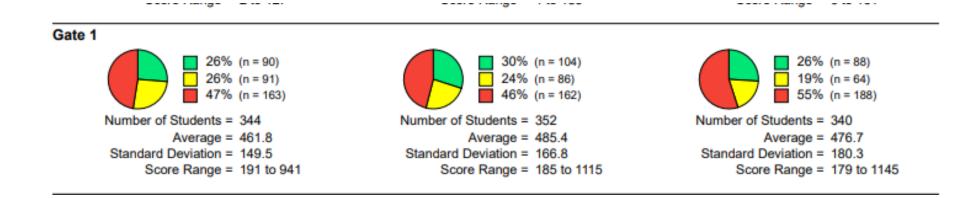
At/Above Benchmark 37% --> 50% Well Below Benchmark 32% --> 29%

Sixth Grade



At/Above Benchmark 67% --> 68% (note huge increase in % of students above benchmark) Well Below Benchmark 17% --> 20%

Seventh Grade



At/Above Benchmark 26% --> 26% Well Below Benchmark 47% --> 55%

Eighth- Twelfth Grade

Grade Level	Pre- Assessment (Mean Scaled Score)	Mid- Assessment (M ean Scaled Score)	Post- Assessment (Mean Scaled Score)	Local Pre- to Post- Growth (Mean National Mean)
8	193	194	196	3 (5)
9	194	197	201	7 (6)
10	191	198	201	10 (4)
11	192	198	201	9 (5)
12	192	201	200	8 (0)

Mathematics Review

► Core Mathematics Resources

- In 22-23, 16 math teachers in grades 6 through Algebra II piloted new core math resources. The core resource en Vision Math was selected for implementation in 23-24.
- We are proposing pilots of two elementary core resources in grades K-5 in 23-24.
 - enVision Math
 - Reveal Math



Mathematics Review

- ► IXL Mathematics Summary
 - Students used IXL at school (90%) and at home (10%)
 - 863 students demonstrated growth of more than 100 points (one grade level) during the 22-23 school year
 - Students may continue to access IXL for practice over the summer
 - IXL Student Usage
 - o All 9 schools are exceeded the minimum goal of an average of 15 questions per student per week
 - IXL Skill Proficiency
 - Students demonstrated an average of 0.5 skills proficient per week
 - Our goal for 23-24 will be 1.0 skills proficient per week
 - In 23-24 we will strive to increase the utilization of IXL study Plans
 - Aligned to core resources and pilot resources (EDM, Reveal Math, enVision Math)
 - o Aligned to PSSA assessments, Algebra I Keystone, PSAT assessment, ACT assessment, SAT assessment

Mathematics Review

Spring Math Intervention

- In 22-23, teachers implemented Spring Math class-wide interventions in grades 1 through 7.
- Daily class wide intervention began in late October 2022 and will begin at the start of the school year in 2023-24.
- We will likely see additional gains next year as classes reach additional skills in the intervention sequence.
- Four Kindergarten teachers will also pilot Spring Math in 23-24.



Mathematics: Computation Growth

- Spring Math supports student growth in Acadience Computation scores
 - Acadience Math First Grade Computation Scores: BOY to EOY
 - At/Above Benchmark 26% --> 48% (+22)
 - Well Below Benchmark 51% --> 29% (-22)
 - Acadience Math Third Grade Computation Scores: BOY to EOY
 - At/Above Benchmark increased: 18% --> 39% (+21)
 - Well Below Benchmark decreased: 59% --> 41% (-18)

Mathematics: Computation Growth

- ▶ Spring Math supports student growth in Acadience Computation scores
 - Acadience Math Fifth Grade Computation Scores: BOY to EOY
 - At/Above Benchmark increased: 18% --> 39%, (+21)
 - Well Below Benchmark decreased: 59% --> 44% (-15)
 - Acadience Math Sixth Grade Computation Scores: BOY to EOY
 - At/Above Benchmark increased: 15% --> 29% (+14)
 - Well Below Benchmark decreased: 59% --> 53% (-6)
 - ***note 20 fewer student scores at the EOY

Multi-Year Comparison Mathematics

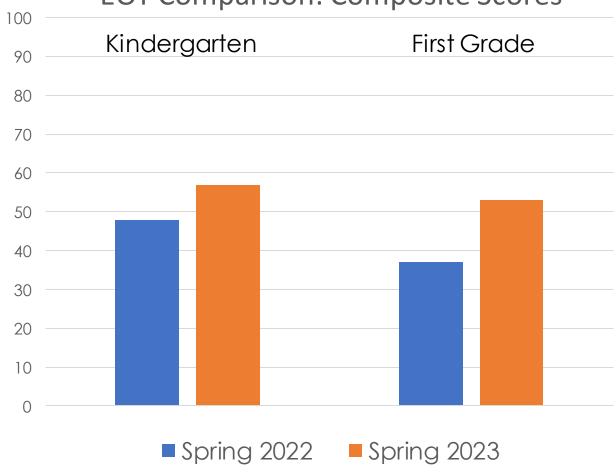
- >% of Students At or Above Benchmark increased
- ▶Kindergarten:

First Grade:

37% --> 53%, +16

>***a change in grading may have contributed slightly to the increase in scores





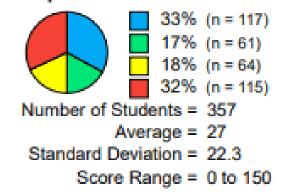
Kindergarten - Mathematics

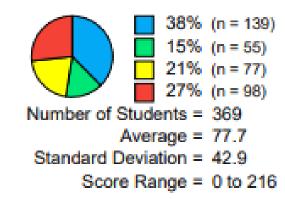
- Acadience Math Kindergarten Composite Scores: BOY to EOY
 - At/Above Benchmark increased: 50% --> 57% (+7)
 - Well Below Benchmark decreased: 32% --> 23% (-9)
 - 23 additional students were assessed at EOY

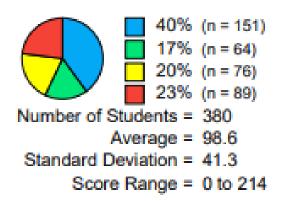
Beginning of Year

Middle of Year

End of Year







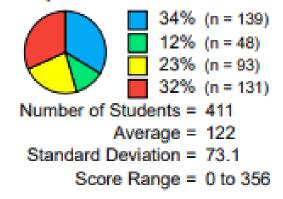
First Grade - Mathematics

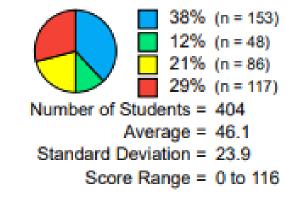
- Acadience Math First Grade Composite Scores: BOY to EOY
 - At/Above Benchmark increased: 46% --> 53% (+7)
 - Well Below Benchmark decreased: 32% --> 27% (-5)

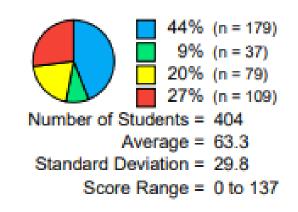
Beginning of Year

Middle of Year

End of Year



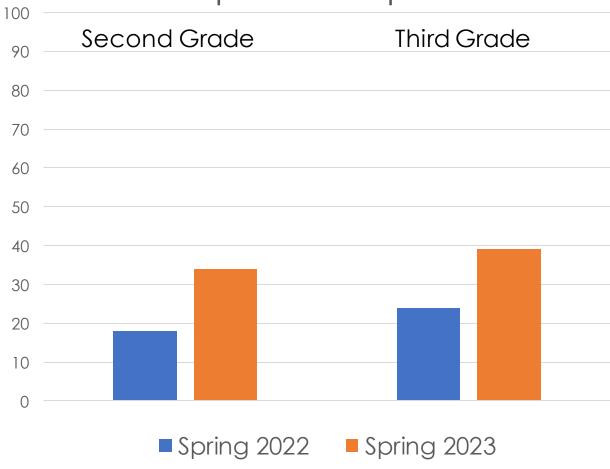




Multi-Year Comparison Mathematics

- >% of Students At or Above Benchmark increased
- Second Grade
 - **▶**18% --> 34%, +16
- ▶Third Grade
 - **24%** --> 39%, +15

Acadience Mathematics EOY Comparison: Composite Scores



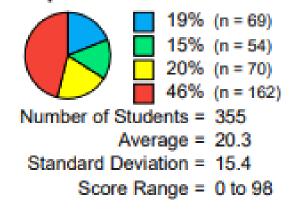
Second Grade - Mathematics

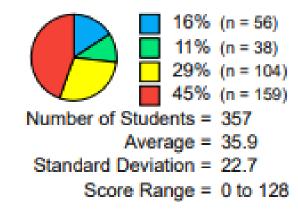
- Acadience Math Second Grade Composite Scores: BOY to EOY
 - At/Above Benchmark increased: 34% --> 34% (little change)
 - Well Below Benchmark decreased: 46% --> 45% (little change)

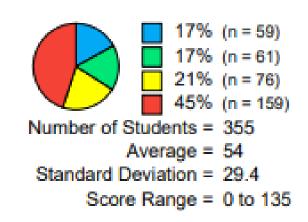
Beginning of Year

Middle of Year

End of Year







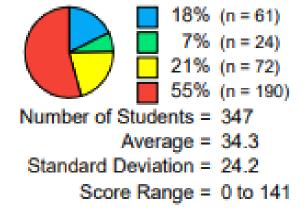
Third Grade - Mathematics

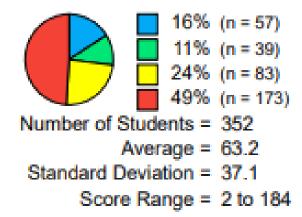
- Acadience Math Third Grade Composite Scores: BOY to EOY
 - At/Above Benchmark increased: 25% --> 39% (+14)
 - Well Below Benchmark decreased: 55% --> 40% (-15)

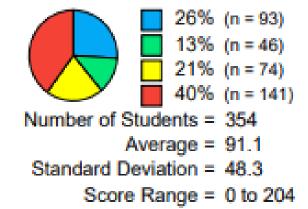
Beginning of Year

Middle of Year

End of Year





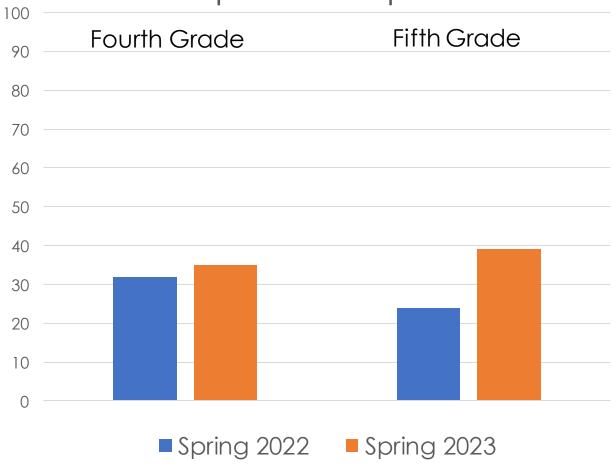


Multi-Year Comparison Mathematics

- >% of Students At or Above Benchmark increased
- Fourth Grade

- Fifth Grade
 - **24%** --> 39%, +15

Acadience Mathematics EOY Comparison: Composite Scores



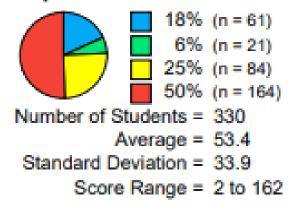
Fourth Grade - Mathematics

- Acadience Math Fourth Grade Composite Scores: BOY to EOY
 - At/Above Benchmark increased: 24% --> 35% (+11)
 - Well Below Benchmark decreased: 50% --> 41% (-9)

Beginning of Year

Middle of Year

End of Year



```
19% (n = 66)

11% (n = 36)

20% (n = 68)

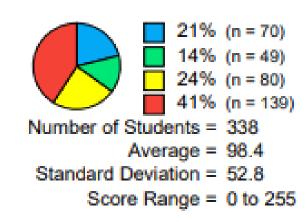
50% (n = 169)

Number of Students = 339

Average = 64.6

Standard Deviation = 39.6

Score Range = 2 to 196
```



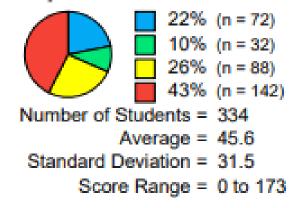
Fifth Grade - Mathematics

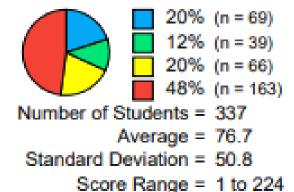
- ► Acadience Math Fifth Grade Composite Scores: BOY to EOY
 - At/Above Benchmark increased: 32% --> 40% (+8)
 - Well Below Benchmark decreased: 43% --> 40% (-3)

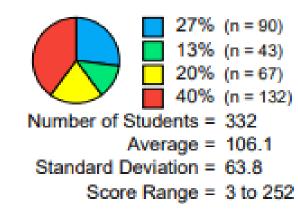
Beginning of Year

Middle of Year

End of Year







Multi-Year Comparison Mathematics

- >% of Students At or Above Benchmark increased
- Sixth Grade
 - **▶**16% --> 25%, +9

Acadience Mathematics EOY Comparison: Composite Scores



Sixth Grade - Mathematics

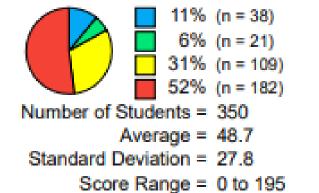
- ► Acadience Math Sixth Grade Composite Scores: BOY to EOY
 - At/Above Benchmark increased: 17% --> 25% (+8)
 - Well Below Benchmark decreased: 52% --> 56% same number of students scored WBB
 - ***note 26 fewer student scores at the EOY

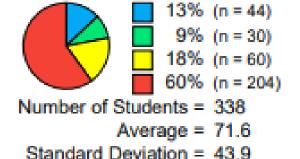
Beginning of Year

Middle of Year

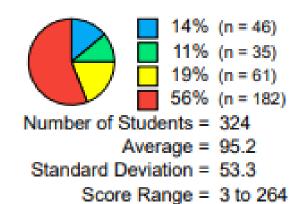
End of Year

Math Composite Score





Score Range = 0 to 251



Q & A



THANK YOU!