## COATESVILLE AREA SCHOOL DISTRICT



## 22-23 SPRING DATA UPDATE

## Reading/English Language Arts

- This is our first year implementing Open Court Reading (K-5) and Wit \& Wisdom (6-7). We will likely see greater gains next school year as we tighten up our implementation and provide additional coaching/professional development. Our teachers embraced our new resources and have grown tremendously this school year.
- Our current second and third grade cohorts were impacted the most by COVID (school closure and disruptions to learning during their kindergarten and first grade years).
- A variety of factors impact student achievement/growth (inconsistent staffing, student attendance, behavior, etc.).
- We are already taking the necessary steps to support buildings that have a higher percentage of students qualifying for tiered supports and services.



## Kindergarten

Beginning of Year

## Reading Composite Score



Number of Students $=362$
Average $=23.4$
Standard Deviation $=23$
Score Range $=0$ to 105

Middle of Year

Number of Students $=377$
Average $=118$
Standard Deviation $=56.7$
Score Range $=0$ to 305

End of Year

Number of Students $=375$
Average $=128.8$
Standard Deviation $=46.4$
Score Range $=0$ to 310

At/Above Benchmark 37\% --> 62\% (65\% of students that started and ended the school year with us.) Well Below Benchmark 42\% --> 17\% (Only 65 students district-wide will require intensive support moving into first grade, down from 165 students this school year.)

Kindergarten Multi-Year Comparison Mathematics
\% of Students At or Above Benchmark increased
$>20 \% \rightarrow 57 \% \rightarrow 62 \%$

Acadience Reading: Kindergarten Composite Scores


## First Grade

Beginning of Year

## Reading Composite Score



Number of Students $=412$
Average $=105.3$
Standard Deviation $=52.1$
Score Range $=0$ to 269

Middle of Year


Number of Students $=408$
Average $=131.4$
Standard Deviation $=104.9$
Score Range $=0$ to 429

## End of Year

Number of Students $=400$
Average $=141.9$
Standard Deviation $=104.7$
Score Range $=0$ to 368

At/Above Benchmark 45\% --> 50\%
Well Below Benchmark 40\% --> 41\%

Kindergarten Multi-Year Comparison Mathematics
\% of Students At or Above Benchmark increased
$32 \% \rightarrow 33 \% \rightarrow 50 \%$

## Acadience Reading:

First Grade Composite Scores


## Second and Third Grade

| Beginning of Year | Middle of Year | End of Year | Second Grade: |
| :---: | :---: | :---: | :---: |
| Reading Composite Score |  |  |  |
| $\square \begin{aligned} & 31 \%(n=111) \\ & 18 \%(n=62) \\ & (n) \end{aligned}$ | $\square \begin{aligned} & \square 17{ }_{(n=105)}^{29 \%}(n=61) \end{aligned}$ | $\square \begin{aligned} & \begin{array}{l} 31 \%(n=109) \\ 19 \%(n=69) \end{array} \end{aligned}$ | At/Above Benchmark 49\% --> 50\% |
|  | $8 \%(n=30)$ $45 \%(n=162)$ |  | Well Below Benchmark 42\% -->39\% |
| Number of Students $=353$ | Number of Students $=3588$ | Number of Students $=356$ |  |
| Average $=133.9$ | Average $=162.3$ | Average $=201.3$ |  |
| Standard Deviation $=104.5$ | Standard Deviation $=122.8$ | Standard Deviation $=126.3$ |  |
| Score Range $=0$ to 371 | Score Range $=0$ to 449 | Score Range $=0$ to 457 |  |
| Beginning of Year | Middle of Year | End of Year | Third Grade: |
| Reading Composite Score |  |  |  |
|  |  |  |  |  |
| $\begin{aligned} & \square \quad 16 \%(n=56) \\ & \square \quad 8 \%(n=28) \end{aligned}$ | $16 \%(n=55)$ <br> $14 \% \quad(n=51)$ | $22 \%(n=78)$ $10 \%(n=35)$ | Well Below Benchmark 45\% --> |
| - 45\% ( $n=157)$ | 1 42\% ( $n=148$ ) | - $39 \%(n=138)$ |  |
| Number of Students $=350$ | Number of Students $=353$ | Number of Students $=356$ | 39\% |
| $\begin{aligned} \text { Average } & =196.7 \\ \text { Standard Deviation } & =1372\end{aligned}$ | $\begin{aligned} \text { Average } & =250.8 \\ \text { Standard Deviation } & =1474\end{aligned}$ | $\begin{aligned} \text { Average } & =302.9 \\ \text { Standard Deviation } & =159.8\end{aligned}$ |  |
| $\begin{aligned} \text { Standard Deviation } & =137.2 \\ \text { Score Range } & =0 \text { to } 529\end{aligned}$ | $\begin{aligned} \text { Standard Deviation } & =147.4 \\ \text { Score Range } & =4 \text { to } 578\end{aligned}$ | $\begin{aligned} \text { Standard Deviation } & =159.8 \\ \text { Score Range } & =5 \text { to } 657\end{aligned}$ |  |
| Score Range $=0$ to 529 | Score Range $=4$ to 578 | Score Range $=5$ to 657 |  |

## Fourth and Fifth Grade



## Fourth Grade: <br> At/Above Benchmark 45\% --> 50\% <br> Well Below Benchmark 45\% --> 30\% (WOW!)

## Fifth Grade:

At/Above Benchmark 37\% --> 50\% Well Below Benchmark 32\% --> 29\%

## Sixth Grade

Beginning of Year
Reading Composite Score

Middle of Year
$31 \%(n=109)$
$34 \%(n=120)$
$19 \%(n=67)$
$16 \%(n=58)$
$\square$

End of Year

Score Range $=19$ to 645

At/Above Benchmark 67\% --> 68\% (note huge increase in \% of students above benchmark)
Well Below Benchmark 17\% --> 20\%

## Seventh Grade

Gate 1


Number of Students $=344$
Average $=461.8$
Standard Deviation $=149.5$ Score Range $=191$ to 941

Number of Students $=352$
Average $=485.4$
Standard Deviation $=166.8$ Score Range = 185 to 1115

Number of Students $=340$
Average $=476.7$
Standard Deviation $=180.3$ Score Range $=179$ to 1145

At/Above Benchmark 26\% --> 26\%
Well Below Benchmark 47\% --> 55\%

## Eighth- Twelfth Grade

| Grade Level | Pre- <br> Assessment <br> (Mean Scaled <br> Score) | Mid- <br> Assessment (M <br> ean <br> Scaled Score) | Post- <br> Assessment <br> (Mean Scaled <br> Score) | Local Pre- to <br> Post- Growth <br> (Mean National <br> Mean) |
| :--- | :--- | :--- | :--- | :--- |
| 8 | 193 | 194 | 196 | $3(5)$ |
| 9 | 194 | 197 | 201 | $7(6)$ |
| 10 | 191 | 198 | 201 | $10(4)$ |
| 11 | 192 | 198 | 201 | $9(5)$ |
| 12 | 192 | 201 | 200 | $8(0)$ |

## Mathematics Review

## - Core Mathematics Resources

- In 22-23, 16 math teachers in grades 6 through Algebra II piloted new core math resources. The core resource enVision Math was selected for implementation in 23-24.
- We are proposing pilots of two elementary core resources in grades K-5 in 23-24.
- enVision Math
- Reveal Math



## Mathematics Review

## - IXL Mathematics Summary

- Students used IXL at school (90\%) and at home (10\%)
- 863 students demonstrated growth of more than 100 points (one grade level) during the 22-23 school year
- Students may continue to access IXL for practice over the summer
- IXL Student Usage
- All 9 schools are exceeded the minimum goal of an average of 15 questions per student per week
- IXL Skill Proficiency
- Students demonstrated an average of 0.5 skills proficient per week
- Our goal for 23-24 will be 1.0 skills proficient per week
- In 23-24 we will strive to increase the utilization of IXL study Plans
- Aligned to core resources and pilot resources (EDM, Reveal Math, enVision Math)
- Aligned to PSSA assessments, Algebra I Keystone, PSAT assessment, ACT assessment, SAT assessment


## Mathematics Review

- Spring Math Intervention
- In 22-23, teachers implemented Spring Math class-wide interventions in grades 1 through 7.
- Daily class wide intervention began in late October 2022 and will begin at the start of the school year in 2023-24.
- We will likely see additional gains next year as classes reach additional skills in the intervention sequence.
- Four Kindergarten teachers will also pilot Spring Math in 2324.


## Mathematics: Computation Growth

- Spring Math supports student growth in Acadience Computation scores
- Acadience Math First Grade Computation Scores: BOY to EOY
- At/Above Benchmark 26\% --> 48\% (+22)
- Well Below Benchmark 51\% --> 29\% (-22)
- Acadience Math Third Grade Computation Scores: BOY to EOY
- At/Above Benchmark increased: 18\% --> 39\% (+21)
- Well Below Benchmark decreased: 59\% --> 41\% (-18)


## Mathematics: Computation Growth

-Spring Math supports student growth in Acadience Computation scores

- Acadience Math Fifth Grade Computation Scores: BOY to EOY
- At/Above Benchmark increased: 18\% --> 39\%, (+21)
- Well Below Benchmark decreased: 59\% --> 44\% (-15)
- Acadience Math Sixth Grade Computation Scores: BOY to EOY
- At/Above Benchmark increased: 15\% --> 29\% (+14)
- Well Below Benchmark decreased: 59\% --> 53\% (-6)
- *** note 20 fewer student scores at the EOY

Multi-Year Comparison Mathematics
\% of Students At or Above Benchmarkincreased

Kindergarten:

$$
48 \% \text {--> 57\% , +9 }
$$

First Grade:
$37 \%$--> $53 \%$, 16
***a change in grading may have contributed slightly to the increase in scores

Acadience Mathematics EOY Comparison: Composite Scores


## Kindergarten - Mathematics

- Acadience Math Kindergarten Composite Scores: BOY to EOY
- At/Above Benchmark increased: 50\% --> 57\%
- Well Below Benchmark decreased: 32\% --> 23\%
- 23 additional students were assessed at EOY

Beginning of Year
Middle of Year

End of Year

## Math Composite Score

$\square$| $33 \%(n=117)$ |
| :--- |
| $\square$ |
| $17 \%$ |
| $\square$ |
| $\square$ |
| $\square$ |
| $\square$ |$(n=61)$

$(n=64)$
$\square \begin{aligned} & \square \begin{array}{l}38 \% \\ (\mathrm{n}=139) \\ \square \\ 15 \% \\ \square \\ 21 \% \\ (\mathrm{n}=55) \\ 27 \% \\ \square\end{array}(\mathrm{n}=98)\end{aligned}$
Number of Students $=369$
Average $=77.7$
Standard Deviation $=42.9$
Score Range $=0$ to 216
$\square \begin{aligned} & 40 \% \\ & (n=151) \\ & \square \\ & \square \\ & 20 \% \\ & (n=64) \\ & 23 \% \\ & (n=86)\end{aligned}$
Number of Students $=380$
Average $=98.6$
Standard Deviation $=41.3$
Score Range $=0$ to 214

## First Grade - Mathematics

- Acadience Math First Grade Composite Scores: BOY to EOY
- At/Above Benchmark increased: 46\% --> 53\% (+7)
- Well Below Benchmark decreased: 32\% --> 27\% (-5)

Beginning of Year
Middle of Year

## End of Year

## Math Composite Score



Multi-Year Comparison Mathematics
\% of Students At or Above Benchmark increased

Second Grade

$$
18 \%-->34 \%,+16
$$

Third Grade

$$
24 \%-->39 \%,+15
$$

Acadience Mathematics EOY Comparison: Composite Scores


## Second Grade - Mathematics

- Acadience Math Second Grade Composite Scores: BOY to EOY
- At/Above Benchmark increased: 34\% --> 34\% (little change)
- Well Below Benchmark decreased: 46\% --> 45\% (little change)

Beginning of Year
Middle of Year

## End of Year

## Math Composite Score



Number of Students $=357$
Average $=35.9$
Standard Deviation $=22.7$
Score Range $=0$ to 128

Number of Students $=355$
Average $=54$
Standard Deviation $=29.4$
Score Range $=0$ to 135

## Third Grade - Mathematics

- Acadience Math Third Grade Composite Scores: BOY to EOY
- At/Above Benchmark increased: $25 \%$--> $39 \%$ (+14)
- Well Below Benchmark decreased: 55\% --> 40\% (-15)

Beginning of Year
Middle of Year

## End of Year

## Math Composite Score




Multi-Year Comparison Mathematics
\% of Students At or Above Benchmark increased

Fourth Grade

$$
32 \%-->35 \%,+3
$$

Fifth Grade

$$
24 \%-->39 \%,+15
$$

Acadience Mathematics EOY Comparison: Composite Scores


## Fourth Grade - Mathematics

- Acadience Math Fourth Grade Composite Scores: BOY to EOY
- At/Above Benchmark increased: $24 \%$--> 35\% (+11)
- Well Below Benchmark decreased: 50\% --> 41\% (-9)

Beginning of Year
Middle of Year

End of Year

## Math Composite Score



Number of Students $=330$
Average $=53.4$
Standard Deviation $=33.9$
Score Range $=2$ to 162


Number of Students $=339$ Average $=64.6$
Standard Deviation $=39.6$
Score Range $=2$ to 196


Number of Students $=338$
Average $=98.4$
Standard Deviation $=52.8$
Score Range $=0$ to 255

## Fifth Grade - Mathematics

- Acadience Math Fifth Grade Composite Scores: BOY to EOY
- At/Above Benchmark increased: $32 \%$--> $40 \%$ (+8)
- Well Below Benchmark decreased: 43\% --> 40\% (-3)

Beginning of Year
Middle of Year

## End of Year

## Math Composite Score



Number of Students $=334$
Average $=45.6$
Standard Deviation $=31.5$
Score Range $=0$ to 173


Number of Students $=337$
Average $=76.7$
Standard Deviation $=50.8$
Score Range $=1$ to 224


Number of Students $=332$
Average $=106.1$
Standard Deviation $=63.8$
Score Range $=3$ to 252

Multi-Year Comparison Mathematics
\% of Students At or Above Benchmark increased

Sixth Grade

$$
16 \%-->25 \%,+9
$$

Acadience Mathematics EOY Comparison: Composite Scores


## Sixth Grade - Mathematics

- Acadience Math Sixth Grade Composite Scores: BOY to EOY
- At/Above Benchmark increased: 17\% --> 25\%
- Well Below Benchmark decreased: 52\% --> 56\%
(+8)
- *** note 26 fewer student scores at the EOY

Beginning of Year
Middle of Year

## Math Composite Score



Number of Students $=350$
Average $=48.7$
Standard Deviation $=27.8$
Score Range $=0$ to 195


Number of Students $=338$
Average $=71.6$
Standard Deviation $=43.9$
Score Range $=0$ to 251


Number of Students $=324$
Average $=95.2$
Standard Deviation $=53.3$
Score Range $=3$ to 264

## Q \& A



## THANK YOU!

